RELIGIOUS EDUCATION

Queen Eleanor Primary School's curriculum drivers ensure that all children:

- have enriched lives through access to **high quality life experiences** which equip pupils with the cultural capital they need
- develop a love of reading through exposure to **high quality texts**;
- are able to articulate and reason about the world around them through a highly developed **vocabulary**;
- are challenged to acquire a broad and balanced range of **skills and knowledge** through exposure to carefully planned and progressive subject content which will provide a basis for **high aspirations**.
- have opportunities to develop socially, morally, spiritually and culturally and demonstrate **fundamental human values** with a particular emphasis on **resilience**

The contribution of RE to push forward our school's curriculum drivers is as follows:

- Life Experiences – the children experience activities and visits which build up their cultural capital especially in the areas of religious buildings and cultural experiences.
- Quality Texts – Our class novels – read daily by the teacher – are high quality texts often set in other cultures.
- Vocabulary – the children use and understand religious vocabulary, including abstract terms, to present, communicate and organise ideas about religion and diversity
- Skills and Knowledge – the children are exposed to a broad range of religious concepts, skills and knowledge, developing a schema to aid future retrieval and application. They are introduced to aspirations for Higher Education study and different professions within the broader parameters of religion
- Personal development – the children gain an understanding of how social, moral, spiritual and cultural values have developed over time and in different parts of the world

Curriculum Intent – RELIGIOUS EDUCATION

At QEP, the RE curriculum is an enquiry based model which develops children's critical thinking skills, motivation to learn and knowledge and understanding of different religions, cultures and their beliefs. Our approach is based on the philosophy that children are free to make their own choices and decisions regarding religion and beliefs. Through the RE curriculum, we aim to foster an awareness of British Values, tolerance of others and knowledge of our own diverse society and the wider world.

Characteristics of a Religious Scholar:

- An outstanding level of religious understanding and knowledge.
- A thorough engagement with a range of ultimate questions about the meaning and significance of existence.
- The ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion.
- A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.
- Exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.
- Significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.
- A wide knowledge and deep understanding across a wide range of religions and belief

Implementation: RELIGIOUS EDUCATION

Our pupils should be able to organise their knowledge, skills and understanding around the following five concepts:

- Understand beliefs and teachings
- Understand practices and lifestyles
- Understand how beliefs are conveyed
- Reflect
- Understand values

The five concepts underpin learning in each milestone. This consistent, cyclical re-visiting enables pupils to reinforce and build upon prior learning, to make connections and develop subject specific language.

For more information, please see our progression of skills and knowledge documents within this folder.

Aspirations For The Future

- Vicar
- Chaplain
- Member of Parliament
- Journalist
- Advice Worker
- Charity fundraiser
- Youth worker

Impact: RELIGIOUS EDUCATION

Through the explicit teaching of the RE curriculum, teachers and pupils assess their learning throughout the lesson (AFL). At the end of the topic, pupils are given specific Progress tasks to assess their knowledge and understanding – whether basic, advancing or deep, building a schema of connections of concepts and knowledge which the pupil can retrieve throughout their continued learning journey in Religious Education. We hope children will be encouraged to research independently to further their own enjoyment of and fascination with this topic.

Obviously, the main desired impact of teaching RE at QEP is that we send our children out into the world with an understanding of the diversity of beliefs, practices, lifestyles and values which exist in today's multi-cultural society.