# Progression of Religious Education – Nottinghamshire Agreed Syllabus

| Key Area | EYFS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
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| **Know and Understand Religions and World Views** | Name and describe people who are familiar to them.<br><br>Understand that some places are special to members of their community. | Recall the name of some religious festivals, objects and symbols.<br><br>Suggest a meaning for an object used in the worship of a festival. | Recall and name key figures in stories I have studied and explain what they did.<br><br>Suggest some reasons why it matters to people to belong and communities. | Connect the celebrations to Bible texts and to beliefs about God.<br><br>Connect ideas and beliefs to what people from different religions do.<br><br>Connect the idea of inspirational leaders to the stories I learn. | Describe 4 different beliefs about life after death.<br><br>Describe some religious beliefs that underlie the practice of pilgrimages in at least two religions. | Show that I understand how inspirational leaders are examples of their religious' ideals.<br><br>Explain beliefs about the value of sacred space and holy buildings to believers in at least two religions. | Explain the impact of beliefs about sacred writings, God and values.<br><br>Explain the impact of beliefs on people's lives. |
| **Express Ideas and Insights** | Talk about members of my immediate family and community.<br><br>Talk about the lives of the people around them and their roles in society. | Respond to some of the experiences and emotions of festivals.<br><br>Ask questions about how we show we care for others.<br><br>Respond to ideas and values such as care, kindness and generosity with simple ideas of my own. | Ask questions about leadership and suggest answers. Ask own questions about God.<br><br>Ask questions about stories I study and suggest ideas.<br><br>Respond to big ideas and beliefs in stories. | Express their own ideas about the deeper meanings of Christmas, harvest and Easter festivals.<br><br>Respond thoughtfully to beliefs and ideas about prayer.<br><br>Express my own ideas about who is inspiring and why. | Consider varied answers to questions about life as a journey and about afterlife.<br><br>Express some deeper meanings of festivals I study giving reasons why particular rituals are important. | Consider varied questions about what makes a person inspiring.<br><br>Explain the value of worship and holy buildings and charity and compassion. | Explain thoughtfully ideas about communities, why they matter and how they can become stronger.<br><br>Consider varied answers about justice, fairness, human rights and environment. |
| **Gain and Deploy Skills** | Recognise that people have different beliefs and celebrate special times in different ways. | Express an idea of my own about why festivals and celebrations matter. | Give an example of my own community life and identify what matters. | Consider ideas such as generosity, community and love -in action. | Apply the ideas of spiritual journeys for themselves. | Apply the ideas of worship and service to the key questions about Beliefs in Action. | Apply the ideas of tolerance and respect to some tensions or problems in |

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| | | Give an example of a big day in my own life and talk about why what made it special.<br><br>Give an example of a sacred place. | Explain what I like about belonging. | Explain my own ideas about the Creation stories.<br><br>Consider ideas about what makes buildings special to others. | Explain what spirituality means for me. | | community relations.<br><br>Explain what matters about peace, respect and harmony to me and in my community.<br><br>Explain what matters about the remembrance of those who died and those who survived the idea of 'upstanders.' |
| **Progression In Knowledge, expression and skills.** | **Curiosity and Experience** | **Exploring and discovering** | | **Knowing and Understanding** | | **Understanding and Connecting** | |
| | Which stories are special and why?<br>Which people are special and why?<br>What places are special and why?<br>What times are special and why?<br>Who are we and why do we belong?<br>Our wonderful world: how can we care for living things and the earth? | Who celebrates what and why?<br>How do we show that we care for others? Why does it matter?<br>Stories of Jesus:<br>What can we learn from them?<br>In what way are churches and synagogues important to believers?<br>What makes some people inspiring to others? Moses and Saint Peter.<br>What do Jewish people believe about God, creation humanity and the natural world?<br>What is it like to belong to the Christian religion today?<br>Jewish and Christian stories: How and why are some stories important in religions? | | What difference does it make to be a Christian?<br>How do religious families and communities practice their faith? The example of prayer.<br>Where, how and why do people worship?<br>What can we learn from inspiring people in sacred texts and in the history of religions?<br>Why do some people think that life is like a journey? What do different people think about life after death?<br>Christianity, music and worship: what can we learn?<br>How do Hindu families practice their faith?<br>What are the deeper meaning of some Hindu festivals? | | What can we learn from great leaders and inspiring examples in today's world?<br>What is expected of a person in following a religion or belief?<br>How do people's beliefs about God, the world and others have an impact on their lives?<br>How are spiritual beliefs expressed in arts, architecture, charity and generosity?<br>What do sacred texts say and other sources<br>say about God, the world and human life?<br>How can we make Nottingham city and Nottinghamshire places of tolerance and respect?<br>How do religions and beliefs respond to global issues?<br>What can we learn from people who resist discrimination and persecution? | |

| Vocabulary | Curiosity and Experience | Exploring and discovering | Knowing and Understanding | Understanding and Connecting |
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| **The general language of religious study.** | Religion, special books, special places, special stories, prayer | Religion, celebration, festival, symbol, thankful, faith, belief, wise saying, rules for living, co-operation, belonging, worship, holiness, sacred, creation story. | Religion, spiritual, commitment, values, prayer, pilgrim, pilgrimage, ritual, symbol, community, worship, devotion, belief, life after death, destiny, soul, inspiration, role-model. | R Religion, harmony, respect, justice, faith, inter-faith, tolerance, moral values, religious plurality, moral codes, holiness, spiritual, inspiration, vision, symbol, community, values, sources of wisdom, spirituality, Golden Rule, charity, place of worship, sacred text, devotion, prayer, worship, compassion. |
| **Christianity** | Christmas, Bible, Church, Jesus | Christian, God, Creator, Easter, Jesus, church, altar, font, Bible, gospel. | Christian, Christmas, Easter, Pentecost, Harvest, Festival, Messiah, liturgy, church, Gospel, Jesus, Holy Spirit God Creator, Trinity, Heaven | Christian, Jesus, Bible, Gospel, Letters of Saint Paul, Trinity, Incarnation, Holy Spirit, resurrection, Christmas, Easter, Pentecost, Eucharist, agape |
| **Judaism** | Moses, Passover, Torah, Synagogue | Jewish, synagogue, Torah, bimah, Hanukkah, Ark, Judaism, shabbat. | Jewish, Judaism, Moses, Exodus, Law-giver, Ten Commandments, Star of David, Passover, Pesach, Shabbat | Judaism, Jewish, Torah, Shabbat, Pesach, Hanukkah, Ten Commandments, persecution, prejudice, Beth Shalom, remembrance |
| **Islam** | Allah, Prophet Mohammad, Qur'an, Mosque | Muslim, Islam, Allah, Prophet, mosque, Eid, Qur'an, moon and star | Muslim, Islam, Allah, Prophet, mosque, Qur'an, moon and star, paradise. | Muslim, Allah, Prophethood, Ummah, 5 Pillars, Prophet Muhammad, Iman (faith) akhlaq (character of moral conduct) Qur'an Hadith, Mosque, Hajj |
| **Hinduism** | | | Hindu, mandir, murtis, gods and goddesses, Divali, Aum | Hindu, Ashima, karma, dharma, murtis, Brahman, mandir, gods and goddesses, shrines, Mahatma |
| **Non-religious world views** | Non-religious | Humanist, Golden Rule, non-religious. | Humanist, Golden Rule, non-religious, spiritual but not religious, atheist. | Atheist, agonistic, Humanist, rationalist, Golden Rule, 'spiritual but not religious' |