Queen Eleanor Primary School, Harby

Autumn Term 2 Newsletter 2026

Diary dates:



Friday 6th November - Non-Uniform Day

Tuesday 10th November - Parents evening

Friday 13th November - Children in Need - PJ day.

Tuesday 17th November - KS2 Stone Age Day

Monday 7th December - EYFS and KS1 trip to Sundown Adventureland

Tuesday 8th December - Carol service at the Church at 1:30pm

Wednesday 9th December - proposed KS2 trip to Nottingham.

Friday 11th December - Reindeer Run

Tuesday 15th December - Christmas lunch

Friday 18th December - Celebration assembly and break up for Christmas

Monday 4th January 2027 - Return to school.

Non school uniform day - this Friday 6.11.26

Donations requested In lieu of non uniform day - it is a PE day so clothing choices need to take that into consideration.

EYFS - donations of children's toys / stocking fillers.



Class 1 - Women's toiletries.

Class 2 - Men's toiletries.

Class 3 - Alcohol / sweets

Tickets go on sale from Monday 9th November £1 per ticket / £3 per strip.

This will be drawn during Celebration Assembly.

Christmas carol service and Christingle 8.12.26



We would like to invite you to our Christmas carol service in Harby church at 1:30pm, afterwards, we will hold a Christingle making workshop back at school with homemade snacks. All welcome.

Attendance

Our whole school attendance to date is 93% which is below the national average of 95%

Foundation Class - 96.8%

Class 1 - 94.5%

Class 2 - 96.6%

Class 3 - 92.4%

Why is good attendance important?

- **Learning:** Every day builds on the learning from the day before. Missing school can make it harder for children to keep up.
- **Friendships:** Being in school helps children build friendships and feel part of our school family.
- **Confidence:** Familiar routines and daily achievements help children feel happy, secure and confident.

Life skills: Regular attendance helps develop positive habits, responsibility and commitment.

How can you help?

- Establish good bedtime and morning routines.
- Ensure children arrive on time and ready to learn.
- Arrange appointments outside school hours wherever possible.
- Avoid holidays during term time.

Together, let's make every school day count!

Break times and Healthy snacks



Now the weather has turned colder, children need to bring coats. With OPAL children also need wellies and waterproofs so they can be out in all weathers.

We have noticed that some children are taking items from their lunchboxes at breaktime, such as crisps, chocolate bars and fruit winders. While these treats are absolutely fine to enjoy at lunchtime, we ask that children have healthier snacks at morning break to help keep them fuelled and focused throughout the school day.

Suitable breaktime snacks include: Fresh fruit, cheese, bread sticks, low sugar breakfast bars, other healthy, low sugar alternatives.

Thank you for your support in encouraging healthy eating habits and helping our children make positive choices.

Community Aspiration Resilience Empathy

Online Safety:



What will EYFS be learning about?

EYFS Cycle 1 Overview Autumn Term

Understanding the World Topics/Themes

Cold, Cold, Cold - Seasonal changes - Winter - Arctic Animals and their habitat. **Terrific Toys** - Toys in the past and now - How toys are made (materials)

Communication and Language

Nursery: Communicate well through words and gestures - Listen and respond to adults and simple instructions

Reception: Show physical attributes and build confidence as a good speaker – Show physical attributes of a good listener and demonstrate good listening skills.

Personal, Social and Emotional Development

Nursery: Develop independence, confidence and flexibility – Understand expectations and routines – Learn to assert themselves – Form secure attachments – Play alongside others.

Reception: Develop and build on skills in independence, confidence and cooperation – Share and recognise emotions – respond to peers and adults in a friendly manner – initiate play.

Phonics

Nursery: Environmental and Instrumental sounds

Reception: GPC's: satp, inmd, gock, eur, hbf, l, jvw, xyz, zz qu ch, sh th ng

Blend sounds together to read VC or CVC words containing phase 2 individual graphemes.

Common exception words: the, I, he, she, is, to, go, of, as, we, are, you, into

Maths

Nursery: Comparison – Shape, space and measure – Patterns – Counting – Subitising

Reception: Getting to know you – Match, sort and compare – Talk about measure and patterns – It's me 1,2,3 – Circles and Triangles – 1, 2, 3, 4, 5 – Shapes with 4 sides

Expressive Art and Design

Nursery: Exploring marks and tools

Reception: Exploring materials and basic creation

Staying Safe

Be Bright, Be Seen

Firework Safety

Writing

Nursery: Explore mark making – Give meaning to marks

Reception: Consistent mark making and meaning – begin to form taught GPCs.

Physical Development

Nursery: Build strength – Develop control with tools

Reception: Awareness of bodies, space around us and movement – begin to make marks with a variety of tools.

Weekly PE sessions alongside KS1 with external provider.

Significant Events

Harvest Festival - Bonfire Night - Remembrance Day - Nursery Rhyme Week - Christmas

What will KS1 be learning this term?

Cold, Cold, Cold - KS1

Maths

Y1+ 2 – Place value, addition and subtraction, Shape.

Geography

Use World maps, atlases and globes to identify countries and continents. To identify the location of cold areas of the world in relation to the North and South Poles and to learn about the animals and people as well as climate issues.



Music



KS1 – Charanga - Hands, Feet, Heart
KS1 – Charanga - Ho Ho Ho

Computing



Technology around us - Recognising technology in school and using it responsibly.
Digital painting - choosing appropriate tools in a Program to create art, and making comparisons with working non-digitally.

English

Reception GPC's: satp, inmd, gock, eur, hbf, l, jvw, xyz, zz qu ch, sh th ng

Year 1GPC's: ay, ou, ie, ea, oy, ir, ue, aw, ew, a_e, e_e, i_e, o_e, u_e,

Year 2 GPC's: 'long a' - a/ai/ay/a_e, 'long e' – ee/ea/y, 'long e' – ie/e_e/e, long i – igh/ie/i_e/y, prefix -un, long o – oa/oe/o_e/ow, long u – oo/ue/u_e/ew/u, ph, wh, ur, er, ir, ou, ow, or, ore, au, aw, ear, eer, air, ear, are.
Writing: Non – Chronological Report – Arctic (non-fiction) Poetry – Penguins (fiction) Instructions (non-fiction)

Science



Y2 -Living things and their habitats around the world
Y1 -Seasonal changes

RE

KS1 2.3 Belonging
Christmas - Gift Bringers



Art

Snowy landscapes. Arctic/Antarctic animals / birds. Collage using range of materials for ice /fur /feathers.



History

Learn about significant historical events, people and places. To learn about the explorations of Scott of the Antarctic and Shackleton and their contributions to National achievements.



P.S.H.E

KS1 - VIP's
KS1 - Growing Up



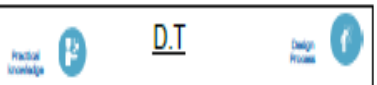
P.E.



Multi skills
Striking games – Sports Provider



D.T



Making igloos, moving penguins, sledges that slide.
Food Technology- Ice fruit cubes and iced slushies.



What will KS2 be learning this term?

Stone Age Rocks - KS2

Maths

Y3 + 4 – Addition and subtraction, Multiplication and division, Measurement – Area.

Y5 + 6 – Fractions, Multiplication and division

English

Y3 – Skara Brae (non-fiction)
Y3/4 – Instructions (non-fiction)

Y5/6 – Wolf Brother – (fiction)
Y5/ 6 – Explanations (non-fiction)
Y5/6 – Instructions (non-fiction)

History

Changes in Britain from Stone Age to the Iron Age.
Late Neolithic hunter-gatherers and early farmer e.g. Skara Brae
Bronze Age religion, technology and travel e.g. Stonehenge
Iron Age hill forts: tribal kingdoms, farming, art and culture.



Science

Y4 – Living Things and their Habitats
Y5- Properties of Materials



Geography

Locate on a UK map the locations of Historical importance i.e. Skara Brae, Stonehenge



Computing

Y3 - Stop-frame animation – Capturing and editing digital still images to produce a stop-frame animation that tells a story.

Y5 - Video production - Planning, capturing, and editing video to produce a short film.



DT

Paper circuits, LED light Christmas card



P.S.H.E

Growing up



Art

Cave paintings, mark making using a variety of materials, Barbara Hepworth - Curved Form (Bryher)



French

Getting to know you.



P.E

Striking / Netwall games
Tag rugby / football – Sports Provider

