

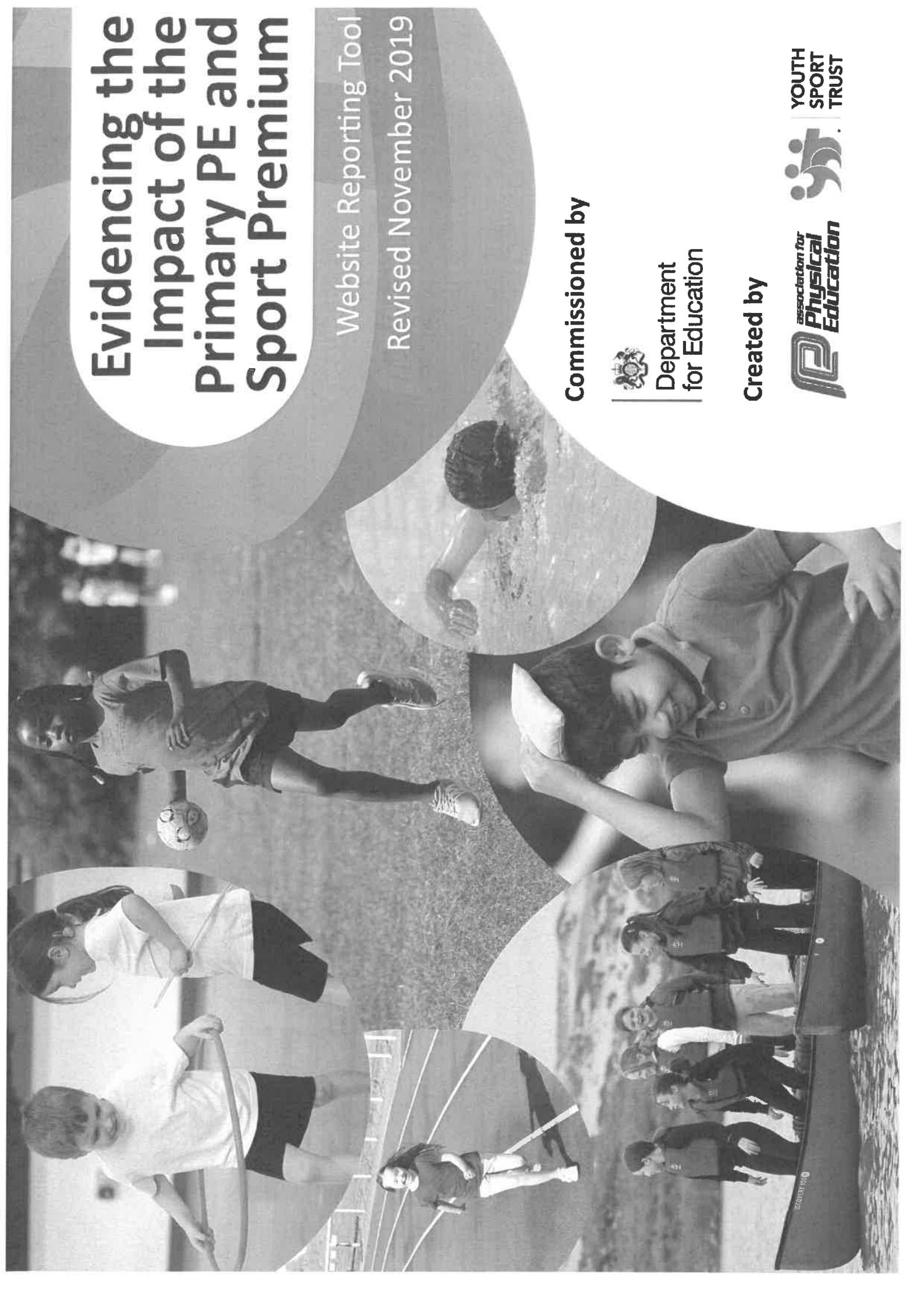
Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Created by



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Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

<p>Key achievements to date until July 2021:</p> <ul style="list-style-type: none"> • Gold Award achieved Summer 2020. • 100% of children in Key Stage 2 representing the school. • Greatly increased participation in local area sports competitions. • Greatly increased participation in non-competitive sports such as Dance festival, inclusive sports and the Rudy's Run. • A wider range of activities offered to the children Bike and Scoot to school and an inclusive sports club. • Success in local inclusive sports – 1st place, Notts Virtual School Games, Sportshall Athletics 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • To increase the opportunities for pupils of all ability to represent the school, using virtual competitions and challenges wherever possible. • To improve resources to give access to new sports eg. balance bikes, inclusive games. • To introduce more new sports to the pupils in clubs and lessons such as inclusive sports, fencing, balance bikes • To engage with more coaches of new sports i.e. Fencing and dance – this will help staff CPD. • To signpost opportunities for children to continue a sport outside school – school website and school social media • To develop an active sports council, who will promote the key values of sport. • To ensure staff are competent with delivering all areas of PE, inset training.
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100%</p> <p>100%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021	Total fund allocated: £16448	Date Updated: March 2021	Percentage of total allocation: %
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To understand the positive effects of exercise on Mental Health.	Weekly emphasis on children's wellbeing, linked to physical exercise. Personalised Yoga sessions for children identified.	£2000	Children feel more confident and more willing to engage in physical activity
To know what a balanced and healthy diet is. To safely and effectively prepare food. To use this skill progression to prepare healthy snacks and meals.	Teachers to lead healthy living Food Technology workshops, linked to CLT work, where children will be able to sample a variety of foods and will be taught how to use equipment safely. After school cookery club as an addition to the above.	Supply for teachers if necessary. Cooking supplies. £500	Covid restrictions and hope to do in the Summer term.
To increase fitness of the children - continue with wake up, shake up, all classes to take part following afternoon assemblies.	A selection of DVD's are available, sports leaders to help deliver dances. Children to become accomplished with a variety of dances.		Ongoing
			Life Skills & Healthy adults.
			Life Skills & Healthy adults.

<p>To encourage personal challenge through virtual sportshall competition, circuit raining and daily mile in Spring / Summer.</p>	<p>Children complete weekly virtual sportshall athletics challenge, records of scores each week are kept. Throughout circuit training, children make tally charts to keep a record of their achievements and to set their personal challenges to develop self-motivation and determination.</p> <p>Distance medals given at the end of the Summer term</p>	<p>Stop watches, speed bounce mats, weighted medicine balls. Mole maintenance of field to comply with H&S - £200 Medals - £200</p>	<p>The children completed this during the lockdowns and the Autumn term in school. They have won 2 inter school competitions and received winners vouchers from County Supplies.</p> <p>On going</p>	<p>To continue entering all competitions available.</p>
<p>All weather facilities such as flooring to go underneath the trim trail</p>	<p>All children will have more opportunities to be physically engaged with 60 minutes of physical activity each day.</p>	<p>£5000</p>	<p>Covid restrictions and hope to do when restricted legislation allows.</p>	<p>Children can practise at playtimes and improve their aim.</p>
<p>Paint targets and cricket stumps onto hall walls</p>	<p>Encourage all children to practise their target and striking skills in playtimes.</p>	<p>£100</p>	<p>To be completed over the Easter Holidays</p>	<p>Children can practise at playtimes and improve their aim.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure that we maintain our School Games Gold Award.	Ensure that we are actively involved with our local SGO to participate in virtual games, competitions and challenges. Continue to report what is happening in PE on the website, school social media and Dojo. Sports council to help with this process. Introduce a variety of new sports such as fencing.	Host a virtual event. £300 Orienteering equipment - £500	To continue entering all competitions available. Sports leaders to continue to lead
To host an intra-school event to raise awareness of our school	Teacher to send a proposal of an intra-school event, namely orienteering to SGO, allocate separate times to each school in case of continuing Covid	Mapping of local field for accurate orienteering - £100. Staffing event - £200 Printing £100	Contacted local expert and have had the playing field mapped, ready for use when Covid restrictions allow.
To share success within school on a sport's council display board	All children will aspire to be on the sports board. Sports council to assist.	NA	Children to keep updated.
Sports Council to keep the School Games area on the website to raise the profile of PE.	Mrs Wright and Mrs Lister to oversee page content uploaded by the School Sports Council	£200	Display board in the main school entrance. On going

To purchase more playground equipment to encourage physical games.	Skipping ropes, playground games, sensory circuit equipment	£100	Purchased and in use.	Interacting more in physical games at playtime.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All staff feel well equipped to deliver PE sessions</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Premier Education, specialist gymnastic coach, dance coach, Cricket coach to deliver sports sessions, including some unfamiliar sports i.e. inclusive sports and fencing. Dance inset. Dance support material. Staff to work alongside professional coaches and lead groups.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>PE co-ordinator produced a staff questionnaire, it noted that dance was an area which needed CPD. PE co-ordinator organising dance workshops. Street dance workshop booked for KS1 children. Other workshops booked, Zorbing, Fencing and Inclusive sports.</p>	<p>Sustainability and suggested next steps:</p> <p>Ongoing, looking into best provision.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:		
		%
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To offer a variety of sporting afterschool clubs on a weekly basis</p> <p>To ensure that all children are actively involved in additional PE opportunities within school</p> <p>To use our reward system in school to explore new activities such as high ropes.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Two after school sports clubs each week offering a range of sports across the school. Premier Education</p> <p>List of targeted children who do not participate in any extra sporting opportunities and include them in Sports Council and intra-school events.</p> <p>Whole school reward to Go Ape, transport and entry.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Ongoing, at present this is suspended due to Covid.</p> <p>Ongoing, at present this is suspended due to Covid.</p> <p>Ongoing, at present this is suspended due to Covid.</p>
	<p>Funding allocated:</p> <p>£3000</p> <p>£500</p>	<p>Sustainability and suggested next steps:</p> <p>Ongoing, looking into best provision. Possible lunchtime clubs too.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		
		%
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To link with local SGO to ensure that children have more opportunities to participate in additional and non-competitive sports</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Arrange timetables to ensure sports coincide with intra-school events. Host an intra school event. Participate in virtual games.</p> <p>£100</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Ongoing, throughout lockdown we have followed the SGO's recommended activities for children at home and in school.</p>
<p>To attend intra school events.</p>	<p>Queen Eleanor to take part in new activities: Cross country, Fencing, Gymnastics, Inclusive sports, Multiskills, Balance bikes, Rounders, Orienteering, Netball. All depend on Covid restrictions.</p> <p>£2500 for transport to events.</p>	<p>Ongoing, at present this is suspended due to Covid.</p>
		<p>Sustainability and suggested next steps:</p>

Other possibilities for potential shortfall of £4152 given funding of £16,448 for the academic year (sports / sugar fund)

- All weather cricket pitch
- Cricket netting
- All weather sensory circuits
- F2 activity play area.

Signed off by	
Head Teacher:	<i>J Wallace</i>
Date:	24.03.2021
Subject Leader:	<i>S. P</i>
Date:	24.03.2021
Governor:	<i>Maria Michael</i>
Date:	24.03.2021